

Action Plan for Human Rights Education 2008- 2011

Theme	Activities	Implementation Responsibility	Proposed Time
Formation of working teams	Mandate a team to integrate the concepts of human rights in curricula	Director of curricula and textbooks	2-15/1/2008
Preparing approved terms of reference to the concepts of human rights.	Develop a conceptual map reference to human rights .	Technical committee to integrate human rights concepts in the curricula.	15/1- 28/2/2008
	Review the framework of the curricula and textbooks .		
	Compare general outcomes and international standards and to identify the concepts of education on human rights.	Technical committee to integrate human rights concepts in the curricula.	1-30/3/2008
Integration of human rights concepts in school curricula and textbooks.	Prepare a form for the analysis of the curriculum and textbooks .		
	Analyze the curricula and textbooks to identify the concepts included there and those that need to be included .	Technical committee to integrate human rights concepts in the curricula and the concerned members in the curricula and textbooks department	1-30/4/2008
	Prepare educational activities for inclusion in textbooks .	Technical committee to integrate human rights concepts in the curricula and the concerned members in the curricula and textbooks department	1-30/5/2008
Approval of activities and concepts of human rights .	Prepare a worksheet containing the concepts and the activities that have been prepared to include them in the curricula and textbooks after being presented to the	Technical committee to integrate human rights concepts in the curricula	1-15/6/2008

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Integration of human rights concepts in curricula .	Board of Education .		
	Review the curricula and textbooks	The committee in charge of the integration of human rights concepts in the curricula in collaboration with the National Centre for Human Rights .	2008-2009
	Compare the outcomes and the international standards .		
	Have a look at the Matrix of the concepts of Human Rights, culture of Peace and the common universal values .		
	That Matrix was prepared by the Ministry of Education .		
It is to be developed and approved .			
Training teachers	Hold workshops about the concepts of Human Rights for the members of the curricula and textbooks department .	The National Centre for Human Rights	
	Prepare a questionnaire for students and teachers and present it to experts and arbitrators .	Preparatory Committee and the National centre for Human Rights.	
	Prepare educational activities to be included in the secondary school textbooks	Ministry of Education	
School activities	Train 40 Instructors from the Ministry of Education to train others .	Ministry of Education and the National Centre for Human Rights .	2008-2009
	Prepare guides for training.		
School activities	Introducing the Current activities of Human rights carried out at schools .	Ministry of Education and the National Centre for Human Rights .	2008-2010

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	<p>Organizing extracurricular activities concerning Human Rights that include (competitions, camps, making posters, circulars, initiatives, establishing human rights clubs and enrichment programmes .</p> <p>- Propose and establish human rights clubs in schools such as :-</p> <ul style="list-style-type: none"> - Club for media/Internet : The aim is to link students worldwide , to exchange views with them and deal with issues concerning human rights regarding women, children and the disabled . - Clubs for the conservation of environment where students practice their rights to live in a healthy environment . - Opening human rights clubs in all schools for those students who would like to collect all the documents concerning Human Rights to introduce them to their colleagues and to organize seminars, lectures as well as preparing brochures...etc. 		
Educational Media	Organizing symposia on television about the integration of Human Rights concepts in the textbooks .	Ministry of Education and the National Centre for Human Rights .	2008-2011